

## **English Learner Reclassification Form**

Student reclassification policy and procedures are based on the four criteria set forth in the reclassification guidelines approved by the State Board of Education (Education Code Section 313(d)).

STUDENT INFORMA					7					
STUDENT'S NAME: S				SCHOOL:			LANGUAGE:			
STUDENT ID: DOB: C				GRADE:		PROGRAM START DATE:		SCHOOL YEAR:		
I. INITIAL RECOMMENDATION FOR RECLASSIFICATION										
A. Request initiated by:						Date	initiated:		_/	_
II. ASSESSMENTS										
A. CELDT Date Administered:// (1 <sup>st</sup> -12 <sup>th</sup> grades)										
			English Language Arts Assessment Assessment District Actual Grade Date							
Assessment	Level R		equired Level			Assessment		Actual Result	Grade Level	Date
Overall Score				rall score of Early aced or Advanced		Fountas & Pinnell (F&P) (K-6) (Reading at Instructional level)			1-6	
Listening	Over		rall score of Early		ELA Benchmark, Quarter 2		Level Meets		7-12	
Speaking			nced or Advanced erall score of Early		2017-18 (Dec. 2017) Additional Evidence: CAASPP		Standards		3-5, 6-	
-	Advar		nced or Advanced		(agreed for 2016-17)				8,11	
Reading				rall score of Early nced or Advanced		al Evidence: ELA ark, Quarter 3 & 4	Meets Standards			
Writing		Over	all score	of Early	Addition	al Evidence:				
Advanced or Advanced     Writing Sample       B. Review of Student Report Card (current year)										
Subject			-	District Guidel	ines	Performance	Level	evel Comment		
English Language Arts (ELA)			Grade	of "C" or be	Iter					
English Language Development (ELD) 7-12 ONLY			Grade	of "C" or be	ter					
Math			Grade	of "C" or be	Iter					
Additional Evidence										
III. TEACHER INPUT										
Teacher Comments:										
Check One:										
Student's proficiency in English and achievement in school is equal to that of native English speakers. It is recommended that student be reclassified as Fluent English Proficient (RFEP).										
Student is not yet performing as fluent English proficient. Reclassification as Fluent English Proficient (RFEP) is not recommended. Teacher Signature Date										
Overall Comments:										
Site Administrator Signature Date										
IV. DOCUMENTATION OF COMMUNICATION TO PARENT/GUARDIAN										
□ Letter (U.S. Mail □ Phone Call □ Conference										
Parent/Guardian Sig	gnature _				Date					
Official Use Only										
<ul> <li>Reclassification Approved (met all criteria)</li> <li>Reclassification Not Approved</li> </ul>					ELSD Director Signature     Date					



## **English Learner Reclassification Form**

Use this document to change a student's language classification from English Learner (EL) to Fluent English Proficient (RFEP). The criteria for reclassification are:

- English language proficiency
   Overall: Advanced (5) or Early Advanced (4)
   Sub-tests: Advanced (5) or Early Advanced (4)
   One sub-test at the Intermediate (3) level (preferred)
   \*Reading and Writing sub-tests are not considered at TK-1st grades.
- II. <u>Adequate performance in English Language Arts (ELA), English Language</u> <u>Development (ELD), and Math</u>
- III. <u>Teacher input</u> (attach additional evidence if needed)
- IV. <u>Parent consultation</u>. (Parents have a legal right to participate in the reclassification process. Reasonable attempts to contact parents regarding their opinion and consultation must be documented in part IV)

A copy of this completed form and any additional related documentation is to be filed in student's EL Cum Folder (purple folder) and a copy is to be provided to the parent. All monitoring dates and notes need to be documented in Aeries.